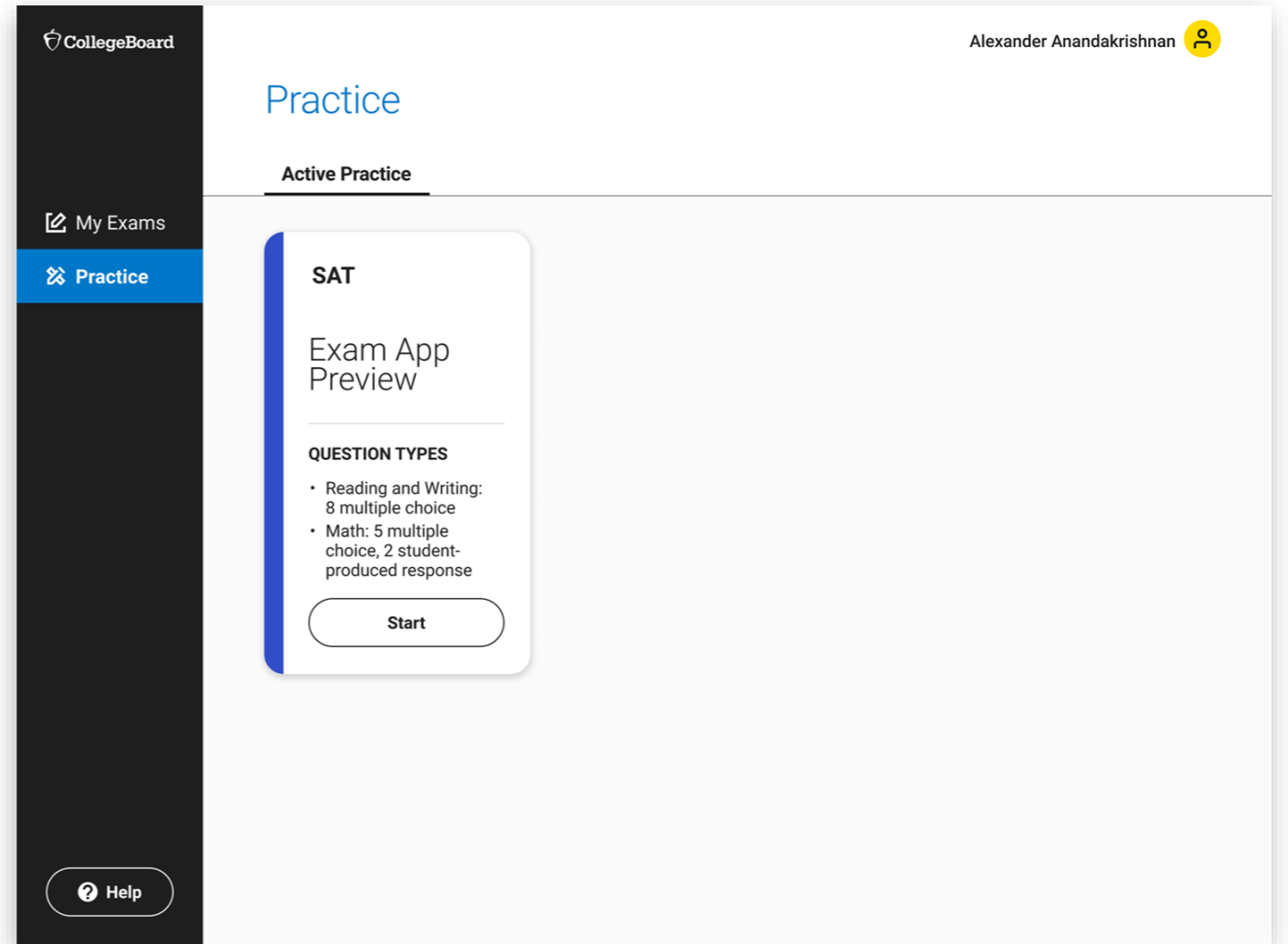


Explore the Digital Exam Application



A New Way to Take the SAT on a Laptop or Tablet

When students download the app, they will be able to click through a quick demo to get a feel for digital testing.



Technology That's Flexible and Responsive

- If the internet disconnects during testing, students will still be able to progress through the test with no disruption.
- If a student's computer crashes or runs out of battery, they can simply plug in, restart their device, and pick up where they left off—all their work will be saved, and they won't lose testing time.

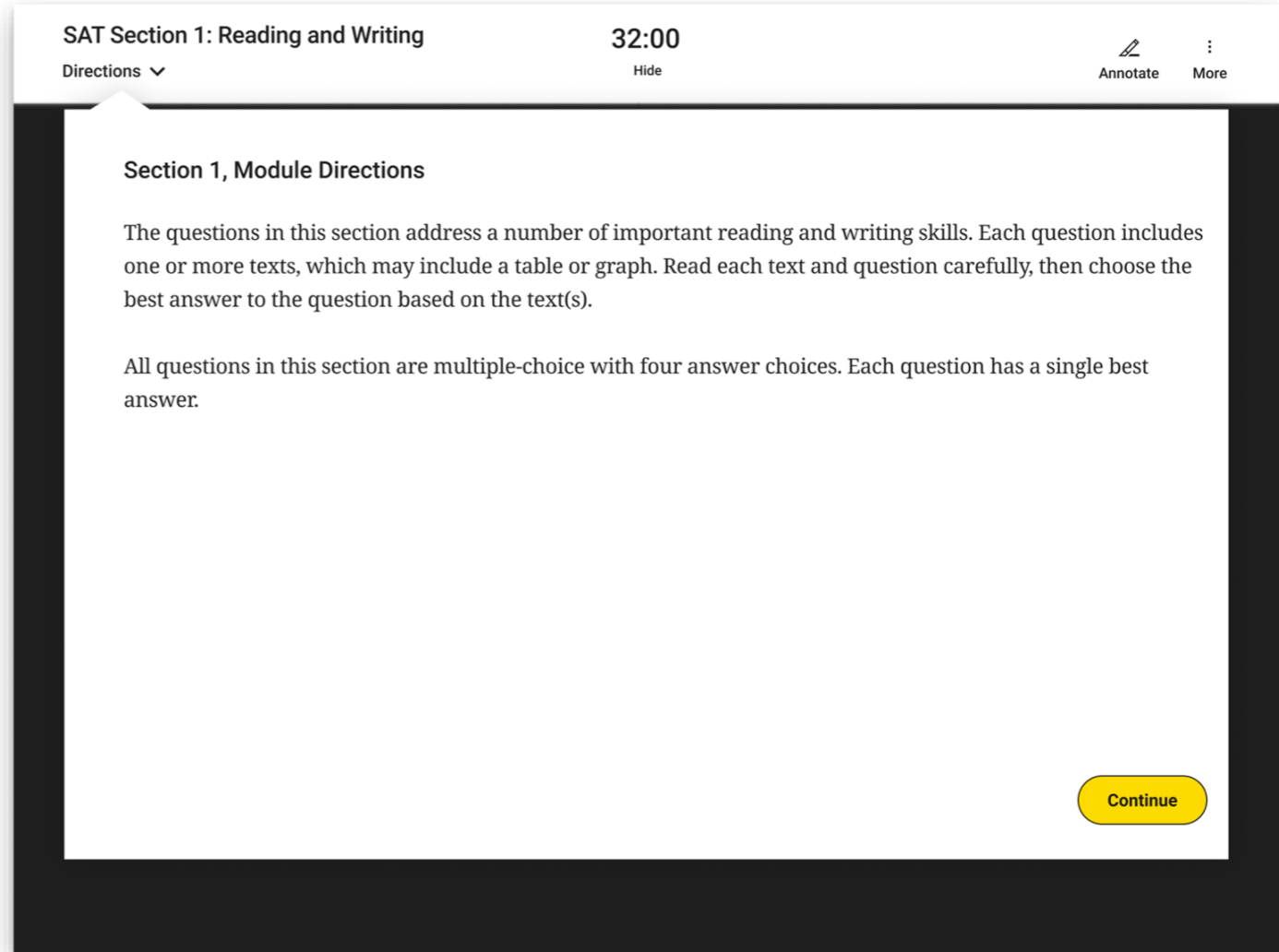


A photograph of a classroom scene, overlaid with a semi-transparent blue filter. A male teacher in a light blue shirt is walking down the center aisle, looking towards the students. Several students are seated at desks, each with a laptop open in front of them. The students are diverse in age and ethnicity. In the background, there are large windows with curtains and a bookshelf filled with books.

App Overview

Section Directions

Students will be able to access section-specific directions from any testing screen.



The screenshot shows the SAT interface for Section 1: Reading and Writing. At the top, the section title "SAT Section 1: Reading and Writing" is displayed on the left, the timer "32:00" is in the center, and "Annotate" and "More" options are on the right. Below the title, there is a "Directions" dropdown menu and a "Hide" button. The main content area is titled "Section 1, Module Directions" and contains two paragraphs of text. The first paragraph states: "The questions in this section address a number of important reading and writing skills. Each question includes one or more texts, which may include a table or graph. Read each text and question carefully, then choose the best answer to the question based on the text(s)." The second paragraph states: "All questions in this section are multiple-choice with four answer choices. Each question has a single best answer." A yellow "Continue" button is located in the bottom right corner of the content area.

SAT Section 1: Reading and Writing 32:00

Directions ▾ Hide Annotate More

Section 1, Module Directions

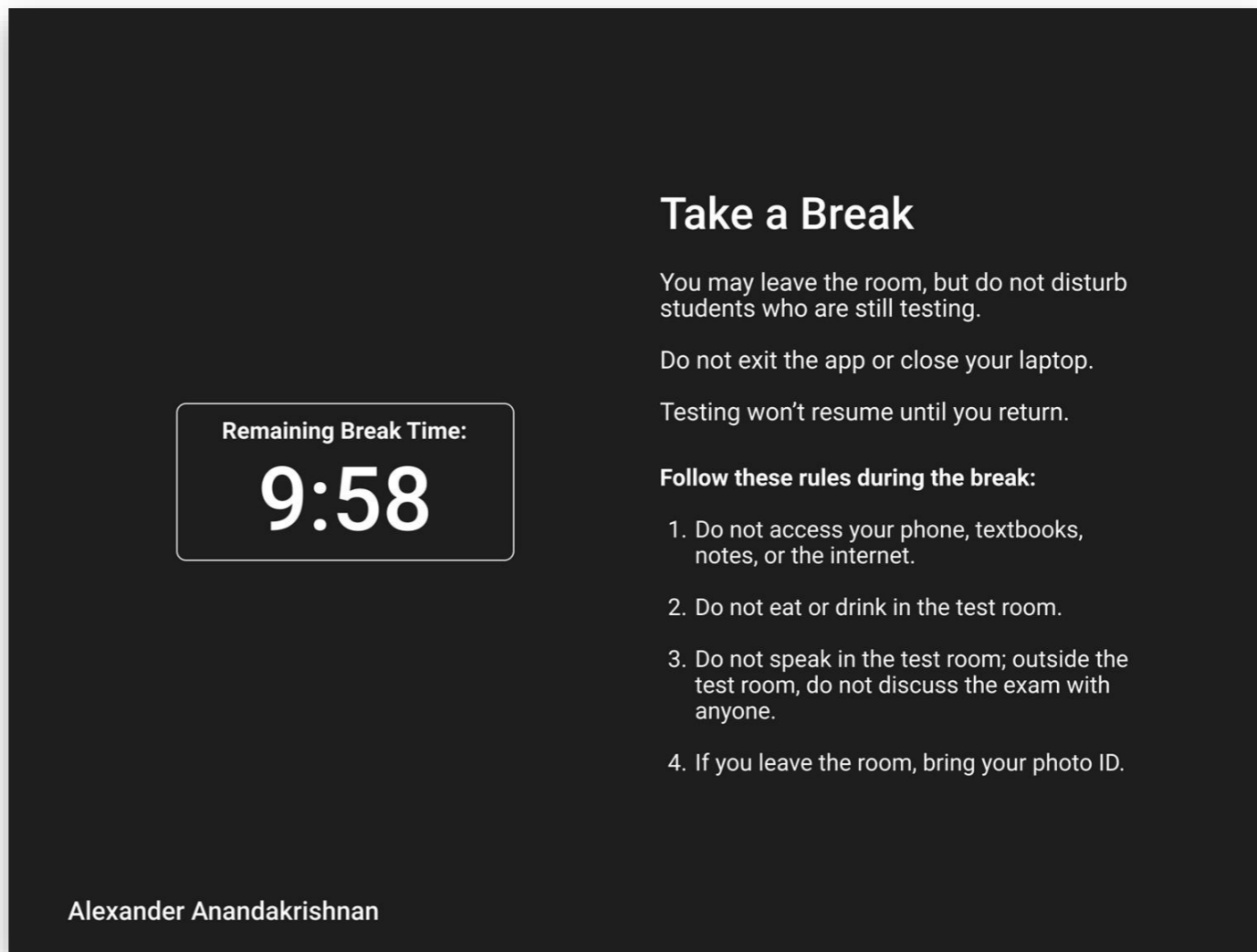
The questions in this section address a number of important reading and writing skills. Each question includes one or more texts, which may include a table or graph. Read each text and question carefully, then choose the best answer to the question based on the text(s).

All questions in this section are multiple-choice with four answer choices. Each question has a single best answer.

Continue

Breaks Between Sections

- Between sections, students will have a break.
- A timer will let them know when the next section starts.



The screenshot shows a dark-themed interface for a break timer. On the left, a white-bordered box contains the text "Remaining Break Time:" above a large digital display showing "9:58". To the right of this box, the heading "Take a Break" is displayed in white. Below the heading, there are three lines of white text: "You may leave the room, but do not disturb students who are still testing.", "Do not exit the app or close your laptop.", and "Testing won't resume until you return." Below these instructions is the heading "Follow these rules during the break:" followed by a numbered list of four rules in white text. At the bottom left of the interface, the name "Alexander Anandakrishnan" is written in white.

Take a Break

You may leave the room, but do not disturb students who are still testing.

Do not exit the app or close your laptop.

Testing won't resume until you return.

Follow these rules during the break:

1. Do not access your phone, textbooks, notes, or the internet.
2. Do not eat or drink in the test room.
3. Do not speak in the test room; outside the test room, do not discuss the exam with anyone.
4. If you leave the room, bring your photo ID.

Alexander Anandakrishnan

Multiple-Choice Questions

The Reading and Writing section and the Math section will both feature multiple-choice questions.

The screenshot shows the SAT interface for Section 2: Math. At the top, it displays 'SAT Section 2: Math' and a timer at '35:00'. Below the timer are icons for 'Calculator', 'Reference', 'Annotate', and 'More'. The question is labeled '1' and asks: 'If $f(x) = x + 7$ and $g(x) = 7x$, what is the value of $4f(2) - g(2)$?' There are four multiple-choice options: (A) -5, (B) 1, (C) 22, and (D) 28. At the bottom of the interface, the name 'Alexander Anandakrishnan' is visible, along with a progress indicator 'Question 1 of 30' and a 'Next' button.

Student-Produced Responses

The Math section will also have questions where students enter their answers directly into the exam app.

The screenshot shows the SAT Section 2: Math interface. At the top, it displays "SAT Section 2: Math" and "35:00" with a "Hide" button. There are utility icons for Calculator, Reference, Annotate, and More. The main content area is titled "Student-produced response directions" with a "Hide directions" link. Below this is a list of instructions for entering answers. To the right, a question is displayed: "1 In the xy -plane, a line with equation $2y = 4.5$ intersects a parabola at exactly one point. If the parabola has equation $y = -4x^2 + bx$, where b is a positive constant, what is the value of b ?" Below the question is an empty input box and an "Answer Preview:" label. At the bottom, there is a table with three columns: "Answer", "Acceptable ways to enter answer", and "Unacceptable: will NOT receive credit". The user's name "Alexander Anandakrishnan" is shown at the bottom left, and "Question 1 of 20" and a "Next" button are at the bottom right.

Student-produced response directions

[Hide directions](#)

- If you find **more than one correct answer**, enter only one answer.
- You can enter up to 5 characters for a **positive** answer, and up to 6 characters (including the negative sign) for a **negative** answer.
- If your answer is a **fraction** that doesn't fit in the provided space, enter the decimal equivalent.
- If your answer is a **decimal** that doesn't fit in the provided space, enter it by truncating or rounding at the fourth digit.
- If your answer is a **mixed number** (such as $3 \frac{1}{2}$), enter it as an improper fraction ($\frac{7}{2}$) or its decimal equivalent (3.5).
- Don't enter **symbols** such as a percent sign, comma, or dollar sign.

Answer	Acceptable ways to enter answer	Unacceptable: will NOT receive credit
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Alexander Anandakrishnan Question 1 of 20 Next

A photograph of a classroom with a teacher walking through the aisles and students working on laptops at their desks. The image is overlaid with a semi-transparent blue filter. The text 'Testing Tools' is centered in white.

Testing Tools

Testing Tools

The digital testing app will have a series of tools built in and available to students while they test, including:

- Testing timer
- Graphing calculator
- Reference sheet
- Mark for review
- Help
- And more!

The screenshot shows a user interface for 'Testing Tools'. At the top left is a 'Help' icon and text, and at the top right is a 'Return to Home' icon and text. The main title is 'Testing Tools'. Below the title, a central box contains the text: 'During testing, you'll have access to the following tools:'. This box lists six tools in two columns:

- Graphing Calculator**: You can use the built-in calculator or your own calculator on any question in the Math section.
- Annotate**: Highlight question content or leave yourself a note.
- Reference Sheet**: On math questions, you can also view common formulas.
- Zoom**: If you're on a laptop, use keyboard shortcuts to zoom in or out.
- Mark for Review**: Flag any questions you want to come back to later.
- Help**: If you hit a snag during testing, review troubleshooting tips.

At the bottom of the interface, there is a 'Back' button on the left, a progress indicator in the center showing 'Step 4 of 7' with a blue bar, and a yellow 'Next' button on the right.

Testing Timer

- A timer at the top of the screen will show how much time is left.
- Students can show or hide the timer, and they'll get an alert when time is nearly up.

The screenshot displays the SAT Section 2: Math interface. At the top left, it says "SAT Section 2: Math" and "Directions" with a dropdown arrow. In the top center, a white box shows a timer at "35:00" with a "Hide" button below it. On the top right, there are icons for "Calculator", "Reference" (with a math symbol x^2), "Annotate", and "More".

The main content area shows a question numbered "1" with a bookmark icon. The question text is: "Two nearby trees are perpendicular to the ground, which is flat. One of these trees is 10 feet tall and has a shadow that is 5 feet long. At the same time the shadow of the other tree is 2 feet long. How tall, in feet, is the other tree?"

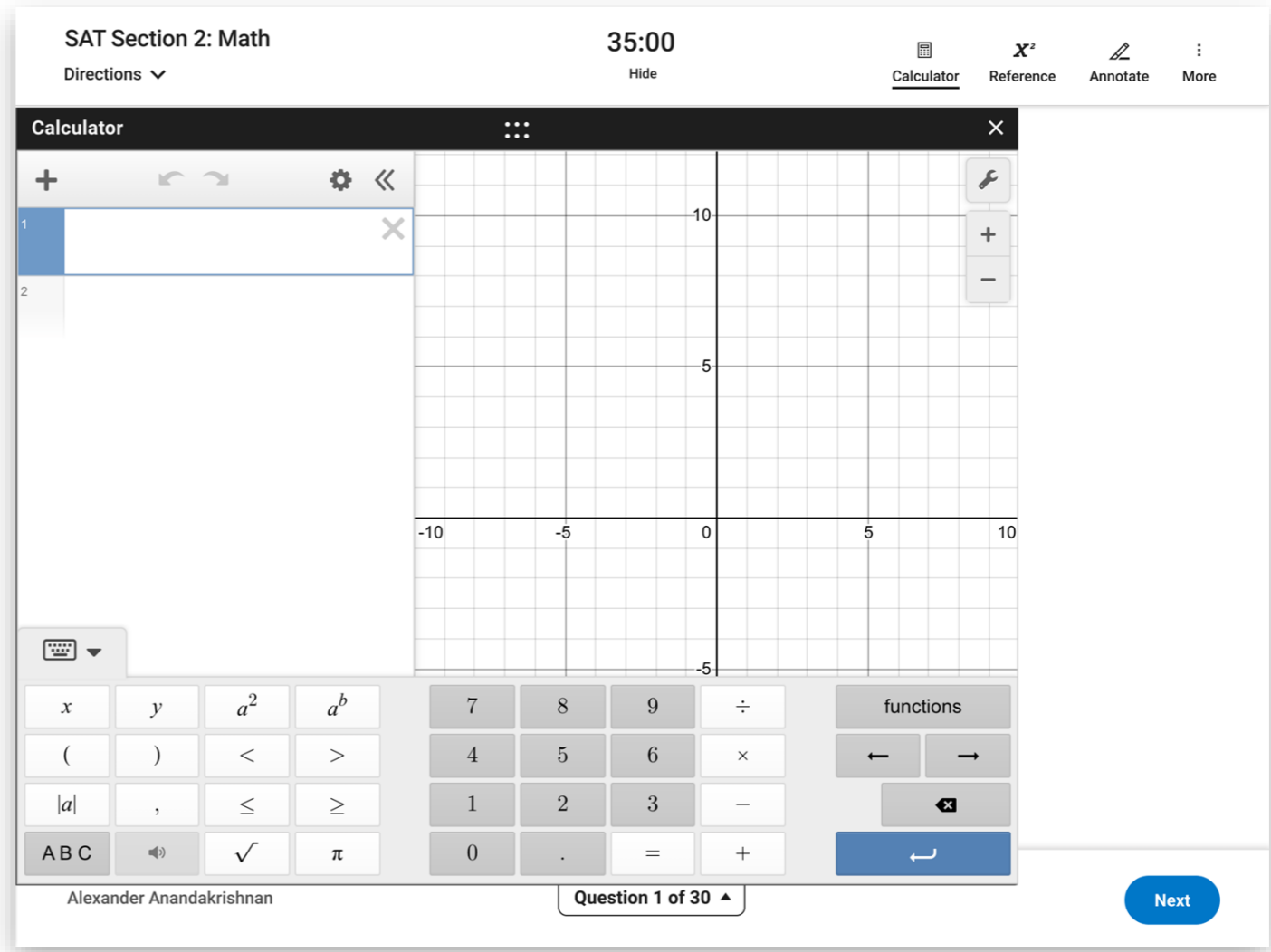
Below the question are four answer choices in rounded rectangular boxes:

- (A) 3
- (B) 4
- (C) 8
- (D) 27

At the bottom of the screen, it shows the name "Alexander Anandakrishnan", "Question 1 of 30" with an up arrow, and a blue "Next" button.

Calculator

- Calculators will be allowed on the entire Math section.
- Students can bring their own approved calculator, or they can use the graphing calculator that's built into the exam app.



Reference Sheet

When answering Math questions, students can view commonly used formulas.

SAT Section 2: Math 1:35
Directions ▾ Calculator Reference More

SAT Math Reference Sheet

The reference sheet contains the following formulas and diagrams:


- Circle:** $A = \pi r^2$, $C = 2\pi r$
- Rectangle:** $A = \ell w$
- Triangle:** $A = \frac{1}{2}bh$
- Right Triangle:** $c^2 = a^2 + b^2$
- Special Right Triangles:** 30-60-90 triangle with sides $x, x\sqrt{3}, 2x$; 45-45-90 triangle with sides $s, s, s\sqrt{2}$
- Rectangular Prism:** $V = \ell wh$
- Cylinder:** $V = \pi r^2 h$
- Sphere:** $V = \frac{4}{3}\pi r^3$
- Cone:** $V = \frac{1}{3}\pi r^2 h$
- Pyramid:** $V = \frac{1}{3}\ell wh$

The number of degrees of arc in a circle is 360.
The number of radians of arc in a circle is 2π .
The sum of the measures in degrees of the angles of a triangle is 180.

Mark for Review

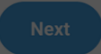
Students can flag any questions they want to come back to later.

SAT Section 2: Math 35:00
Directions ▾ Hide Calculator Reference Annotate More

1 

If $f(x) = x + 7$ and $g(x) = 7x$, what is the value of $4f(2) - g(2)$?

(A) -5
(B) 1
(C) 22
(D) 28

Alexander Anandakrishnan Question 1 of 30 

Help

- If students hit a snag during testing, they can click the Help icon for troubleshooting tips.
- And they can always raise their hand to ask the proctor for help, too.

The screenshot displays the SAT Section 2: Math interface. At the top, it shows "SAT Section 2: Math" and "Directions" with a dropdown arrow. A timer indicates "35:00" with a "Hide" button. On the right, there are icons for "Calculator", "Reference", "Annotate", and a "More" menu. The "More" menu is open, showing options: "Help" (with a question mark icon), "Unscheduled Break" (with a hand icon), and "Exit the Exam" (with a warning triangle icon). The main content area shows a question numbered "1" with a bookmark icon. The question text is: "Two nearby trees are perpendicular to the ground, which is flat. One of these trees is 10 feet tall and has a shadow that is 5 feet long. At the same time the shadow of the other tree is 2 feet long. How tall, in feet, is the other tree?" Below the question are four answer choices in rounded rectangular buttons: (A) 3, (B) 4, (C) 8, and (D) 27. At the bottom of the interface, it shows the name "Alexander Anandakrishnan", "Question 1 of 30" with a dropdown arrow, and a "Next" button.

More information will be available soon. Please
check back here for updates.

Thank You!

sat.org/digital

